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## Secondary Education

Foundations of Learning and Development

Introduction to Teaching Methods

College Introduction to Education (DC)

Teacher Internship Program

College Education Academy (DC) (application required)

### High School District 214 Graduation Requirements

#### English

English | English | English | English  
Course Descriptions Section - Page 223

4.0 credit units

#### Mathematics

Mathematics | Mathematics | Mathematics | Mathematics (Recommended)  
Including one unit of Algebra I and one unit of Geometry.  
Course Descriptions Section - Page 251

3.0 credit units

#### Social Science

Social Science | Social Science | Social Science (Recommended)  
Must include one year of U.S. History or combination of U.S. History and American Government and one semester civics.  
Course Descriptions Section - Page 269

2.0 credit units

#### Science

Science | Science | Science (Recommended)  
Course Descriptions Section - Page 261

2.0 credit units

#### Career & Technical Education

Career and Technical Education  
Course Descriptions Section - Page 275

1.0 credit unit

#### Fine Arts

Fine Arts  
Course Descriptions Section - Page 239

0.5 credit unit

#### Consumer Education

Consumer Education  
Students meet the consumer education graduation requirement by passing one of the following courses or combination of courses: Personal Finance (06210) - Page 288, Economics (07830) - Page 273, Consumer Education (59940) - Page 274.

0.25 credit unit

#### Physical Education

Physical Education | Health | Physical Education | Physical Education  
A minimum of 3-5 days of daily physical education is a required course for all students in each of four years of high school. The State also requires that students during high school take a minimum of 18 weeks (one semester) of health education.\*  
Course Descriptions Section - Page 309  
Refer to page 327 in Academic Policies and Procedures section regarding substitutions for physical education.



## Post Secondary

### Career Related Electives

- AP and other coursework related to area of specialization
- AP Psychology
- World Language

### Career Related Activities for the Secondary Education pathway

- Athletics
- District Career Days
- District Career Nights
- District Career Treks
- Educators Rising
- Principal's Advisory Council
- Scholastic Bowl
- Service Learning
- Student Athletic Trainer
- Student Council
- Student Tutor

### Four-Year University Admission Requirements

- English (4 years)
- Mathematics (4 years)
- Social Science (3-4 years)
- Science (2-3 years)
- World Language (2-3 years)
- Fine Arts (1-2 years)

See your counselor regarding admission requirements for highly selective institutions.

*Honors, Advance Placement and Dual Credit courses are offered throughout the curriculum. Please consult with your high school counselor for the latest information regarding course offerings, scheduling and registration for all career pathways and courses.*

*\*This represents the number of units of credit required at full implementation for the graduating class of 2012 and beyond (12 units, assuming a unit is equivalent to a year-long course). Additionally, physical education, while not a state graduation requirement is a required course for all students a minimum of 3-5 days a week in each of four years of high school (See ILCS 110,5/27-6 and 23 Ill. Adm. Code Section 1.425).*



## Education Academy



Education Academy, a two-credit college-level student teaching program, is open to seniors interested in a career in education who have proven they can manage a rigorous academic performance.

After they are accepted into this program, student teachers spend three days each week learning and performing curriculum-based activities in classrooms at local schools.

To provide a larger perspective of the real-life educational opportunities available to them, participants are exposed to a variety of different educational settings, including elementary, special education, English-language learners (ELL) and junior high classroom settings.

Students take a teacher education class at Rolling Meadows High School during the remaining two days each week.

To be eligible for this program, students must apply as juniors, have excellent attendance, have their own transportation, take the prerequisite class Human Growth & Child Development (alternative: Psychology or Sociology), complete the application and participate in a final interview process.